

DISTRICT NAME: BEAUMONT
CAMPUS NAME: ODOM MIDDLE
CAMPUS NUMBER: 123910047

Campus Rating: Recognized
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	610	697	88%	100%	611	733	83%		5		
X African Amer	398	481	83%	69%	409	522	78%		5		
X Hispanic	102	105	97%	15%	81	85	95%		2		
X White	*	*	99%	*	96	101	95%		4		
X Econ Disadv	374	441	85%	63%	379	484	78%		7		
Writing (65%)											
X All Students	225	236	95%	100%	227	248	92%		3		
X African Amer	168	176	95%	75%	150	170	88%		7		
X Hispanic	*	*	94%	*	*	*	97%		-3		
White	*	*	96%	*	*	*	> 99%		*		
X Econ Disadv	151	161	94%	68%	145	161	90%		4		
Social Studies (65%)											
X All Students	219	231	95%	100%	212	241	88%		7		
X African Amer	136	148	92%	64%	148	176	84%		8		
X Hispanic	*	*	> 99%	*	*	*	94%		*		
X White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	122	131	93%	57%	128	153	84%		9		
Mathematics (45%)											
X All Students	576	698	83%	100%	558	731	76%		7		
X African Amer	374	481	78%	69%	360	519	69%		9		
X Hispanic	99	105	94%	15%	78	85	92%		2		
X White	74	83	89%	12%	95	102	93%		-4		
X Econ Disadv	341	441	77%	63%	334	481	69%		8		
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	30	34	88%	100%	*	*	90%		-2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	630	0.2%	100%
African Amer	0	451	0.0%	72%
Hispanic	1	65	1.5%	10%
White	0	92	0.0%	15%
Econ Disadv	1	392	0.3%	62%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.